

May 10, 2023

Michelle Hodara & Libbie Brey,
Senior Leader & Senior Researcher
Education Northwest

[5:00 pm] Pam

Welcome to [#EquityChat](#) with [@equityavengers](#) [@lamkeithcurry](#) [@DrTammeil](#) & guests [@mehodara](#) & [@libbiebrey](#) !

[5:05 pm] Tammeil

Q1 @mehodara @libbiebrey. What is your walk-up song or anthem as you engage in equity-focused work? @educationnw @ECMCFoundation @DrPamLuster @lamkeithcurry @CollegeFutures @EquityAvengers #EquityChat

[Michelle Hodara @mehodara ·17s](#)

Great question! I love the new [@michaelfranti](#) album “Follow Your Heart” and the song “Brighter Day” is my anthem for this time and the work we are doing to transform higher education to be more equitable

<https://youtube.com/watch?v=76auK0v11Y8...> [#EquityChat](#)

[5:11 pm] Keith

Q2 @mehodara @libbiebrey. Tell us more about @educationnw @ECMCFoundation Basic Needs Initiative evaluation report and the Basic Needs Services Implementation Rubric you developed. @DrPamLuster @DrTammeil @CollegeFutures @EquityAvengers #EquityChat

[Michelle Hodara @mehodara](#)

(1/5) The [@ECMCFoundation](#) Basic Needs Initiative began with funding 7 orgs and institutions to further basic needs work. We are evaluating the grantees’ impact on postsecondary institutions.

(2/5) Our first evaluation report uses survey and qualitative data drawn from the grantees and 70 postsecondary institutions across 6 states that they partnered with to provide lessons for sustaining basic needs services. Report here: <https://t.co/Xm1AwPUV91>

(3/5) The report is accompanied by an implementation rubric (developed based on the data we collected) to help community colleges and universities work toward providing comprehensive, student-centered basic needs services. Rubric here: <https://t.co/xGkFTy4fID>

(4/5) We are working on a second report now to better understand which students access basic needs services and the relationship between access and academic outcomes. Stay tuned!

(5/5) And since the pandemic [@ECMCFoundation](#) has expanded their investment in basic needs to \$10 million and more than 30 grantees. [#EquityChat](#)

[5:18 pm] Pam

Q3 @mehodara @libbiebrey. What was the biggest takeaway or lesson-learned from the findings of this report? @educationnw @ECMCFoundation @DrTammeil @IamKeithCurry @CollegeFutures @EquityAvengers #EquityChat

[Michelle Hodara @mehodara-17s](#)

Replying to [@DrPamLuster @libbiebrey and 6 others](#)

(1/3) One cool thing about this study was that student participants were candid with us about the practical actions institutions can immediately take to provide student-centered approaches that alleviate stigma with accessing services and increase their basic needs security.

(2/3) The survey also found that institutions are still in progress of fully implementing basic needs services. Collecting and using data is an area of growth in this space.

(3/3) Only 14 percent of institutions surveyed said they were at full implementation for collecting and using data for decision making and to inform implementation of their basic needs services (goal 4 in the rubric). [#EquityChat](#)

[5:25 pm] Tammeil

Q4 @mehodara @libbiebrey. What would you say are the “Big E” and “Small E” goals to achieve equity? What role does your research have in achieving these goals? @educationnw @ECMCFoundation @DrPamLuster @IamKeithCurry @CollegeFutures @EquityAvengers #EquityChat

[Michelle Hodara @mehodara-1m](#)

(1/3) Big E: Thinking about how to integrate basic needs work into broader institutional transformation efforts. The rubric may be able to help think about prioritizing specific resources and staff to meet students’ basic needs.

(2/3) Small E: Keeping students’ multiple identities front and center. The basic needs center staff we spoke with emphasized this is critical when working one-on-one with students.

3/3) And when working with quantitative data, we at [@educationnw](#) prioritize looking at how experiences and outcomes vary by students’ intersectional identities. [#EquityChat](#)

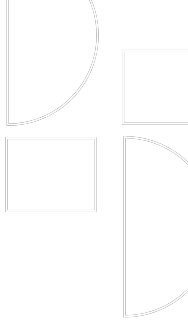
[5:32 pm] Keith

Q5 @mehodara @libbiebrey. How can institutions use your rubric to evaluate and make meaningful progress towards full implementation of basic needs services on their campus? @DrPamLuster @DrTammeil @CollegeFutures @EquityAvengers #EquityChat

[Libbie Brey @libbiebrey-2m](#)

(1/2) We see a lot of ways that the rubric can be used. On the planning side, institutions could use the rubric to assess their current implementation stage for basic needs services, set benchmarks, and engage in goal setting.

(2/2) On the evaluation side, the rubric could be used to assess progress in different areas, and identify successes and areas of growth. It could also be used to create a common language within an institution or with funders or community partners. [#EquityChat](#)



[5:39 pm] Pam

Q6 @mehodara @libbiebrey. To do this work, we must continue learning and partnering with others. Who/what is informing your practice? Who do you recommend we follow, and what are you learning from them? @DrTammeil @IamKeithCurry @CollegeFutures @EquityAvengers #EquityChat

[Libbie Brey @libbiebrey · 1m](#)

(1/4) We follow [@WCastilloPhD](#) to learn about [#QuantCrit](#) and [@ExpandTheBench](#) to learn how as evaluators we can drive change, equity, and social justice

(2/4) We are based in Oregon, so we follow [@CoxBrand](#) who leads the Oregon Student Success Center to keep up to date on Oregon community college news

(3/4) As parents, we follow [@consciouskidlib](#) and [@integratedschls](#) for antiracism resources for ourselves and our children

(4/4) We follow [@saragoldrickrab](#), [@DadgarMina](#), [@crisp_gloria](#), [@erika_takada](#), [@CaseyStockstill](#) and other scholars to learn from their equity-centered K-12 and higher education research

[5:46pm] Tammeil

Q7 @mehodara @libbiebrey. As you reflect on your work, what gives you hope? @educationnw @ECMCFoundation @DrPamLuster @IamKeithCurry @CollegeFutures @EquityAvengers #EquityChat

[Libbie Brey @libbiebrey · 1m](#)

As researchers, we have the opportunity to talk to students, educators, administrators, and community members who are experiencing and advocating for increased access to basic needs services. Talking to these individuals about their work and experiences gives me hope! [#EquityChat](#)

[5:53 pm] Keith

Q8 @mehodara @libbiebrey. Last question for the night, what advice would you give to other equity practitioners? @educationnw @ECMCFoundation @DrPamLuster @DrTammeil @CollegeFutures @EquityAvengers #EquityChat

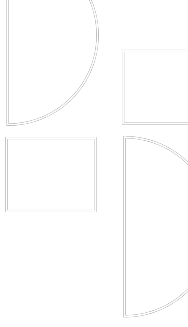
[Libbie Brey @libbiebrey · 1m](#)

(1/4) One question we ask in every research project is “whose voices aren’t heard?” We’re always trying to check in as a team about whose perspectives are missing and changing our approach to be more inclusive.

(2/4) This starts with ensuring that those most impacted by our work are at the table to guide planning and decision making. We try to do this through taking time to build relationships and collaborating with community partners.

(3/4) We’re also working to expand how we interpret data through creating more participatory processes to make meaning and tell a story that reflects the cultural contexts of our participants.

(4/4) And of course we’re always learning and trying to improve our approach to equity-centered, culturally responsive research! [#EquityChat](#)



[6:00 pm] Pam

TY [@libbiebrey](#) & [@mehodara](#) for sharing your work on [#basicneeds!](#) Research & eval are critical for addressing [#RealCollege](#) students. Next wk [@ivcpres_lmj](#) joins us to chat [@ivcollege](#) earning the 2023 [@AspenInstitute #AspenPrize!](#) [@lamkeithcurry](#) [@DrTammeil](#) [@equityavengers](#) OUT!

[Libbie Brey @libbiebrey-1m](#)

Replying to [@DrPamLuster](#) [@mehodara](#) and 6 others

Thanks for having us and for the thoughtful (and thought provoking) questions! [#EquityChat](#)

[Dr Pamela Luster #EquityAvengers #RealCollegePrez@DrPamLuster](#)

Looking forward to listening to your walk ups and following your work



(1/2) It's great to listen/learn, but a different outcome requires that you do something differently. As the sign says at the door of my yoga studio, "Change requires change." Ask yourself where you can act differently and how you can make a more meaningful difference.

[Edward J. Leach @leache](#)

(2/2) Follow [@DrLukeWood](#), [@Fharris3](#), [@saragoldrickrab](#), and [@emzgallaher](#)! All four have at one time or another shared their expertise with our audience and we're hoping to do even more with them. [@evamedilek](#) is someone else we've also recently begun working with.

[Edward J. Leach @leache·2m](#)

Replying to [@DrPamLuster @NISOD and 4 others](#)

In addition to the folks I mentioned, topics submitted for our webinars, workshops, and conferences, as well as surveys submitted following those learning experiences also inform our work, as do requests for specific topics from leaders at our member colleges.

[6:00 pm] Pam

[Dr Pamela Luster #EquityAvengers #RealCollegePrez @DrPamLuster·3m](#)

Thank you so much [@leache](#) for your commitment to [@NISOD](#) & to continuous learning for [#CommCollege](#) practitioners. [lightbulb emoji]+[heart emoji]& [brain emoji]= transformation. Join us next wk. for [#EquityChat](#) sponsored by [@CollegeFutures](#), guest TBA... [@lamkeithcurry @DrTammeil @DrPamLuster @equityavengers](#) OUT!

[Edward J. Leach @leache·12h](#)

My pleasure . . . THANKS for the opportunity!